

PHYSICAL SCIENCE

Syllabus

Teacher: Sarah Prevallet

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Class Webpage: https://www.madisoncity.k12.al.us/

domain/1922

Phone Number: 256-837-3735 ext. 82116

Course Description:

This course focuses on physical science. The scientific process is used throughout the year with students developing laboratory skills and techniques through discovery-oriented experiments. The curriculum includes the study of atoms and bonding, chemical reactions, Newton's laws of motion, potential and kinetic energy, and mechanical and electromagnetic waves. The focus of this course is designed to prepare students for the physics and chemistry courses taken in high school.

Additional information for this course can be found on the Alabama Department of Education website:

https://alex.state.al.us/standardAll.php?grade=8&subject=SC2015&ccode=PS8&summary=2

Course Objectives:

Grade 8 content standards are based upon the disciplinary core ideas in the Physical Science domain. The first core idea, Matter and Its Interactions concentrate on the composition and properties of matter. The second core idea, Motion, and Stability: Forces and Interactions, focuses on examining forces and predicting and developing explanations for changes in motion. The third core idea, Energy, involves the conservation of energy, energy transformations, and applications of energy to everyday life. The final core idea, Waves and Their Applications in Technologies for Information Transfer, examines the types and properties of waves and the use of waves in communication devices. Integrated into the Physical Science content standards are the disciplinary core ideas of the Engineering, Technology, and Applications of Science (ETS) domain, which require students to employ tools and materials to solve problems and to use representations to convey various design solutions.

Classroom Expectations:

Classroom Rules and Procedures:

Prepared

Attentive

Nice

Timely

Discover DA NTUED

Helpful

ed

Engaged

Responsible

Safe

Textbook:	CK-12 Physical Science Digital Textbook
Grading:	Test grades will account for 60% of the 9-weeks grade, with the remaining 40% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as work can be made up and graded for excused absences only.
Make-up Work:	Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. (DMS 2021-2022 Student Handbook)
Late Work:	For work turned in late, the following policy will apply: • The assignment will drop one LETTER grade for each school day that passes. For example, if an assignment is turned in one school day late, the highest a student can receive is 89%; two days late, 79%, etc. 1 day late = maximum credit 89% 2 days late = maximum credit 79% 3 days late = maximum credit 69% 4 days late = maximum credit 59% 5-10 days late = maximum credit 50% • Half credit is always better than no credit! Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in.
Accommodations:	Requests for accommodations for this course or any school event are welcomed by students and parents.
Technology	Concerning laptop utilization: 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.
Materials and Supplies:	- 2 lined Composition Notebooks - Pencil

18 Week Plan *Subject to Change		
Week:	Unit:	
1	Unit 1: Nature of Science and Introduction into Matter	
2	Unit 1: Nature of Science and Introduction into Matter	
3	Unit 2: Phases and Properties of Matter	
4	Unit 2: Phases and Properties of Matter	
5	Unit 3: Periodic Table and Atoms	
6	Unit 3: Periodic Table and Atoms	
7	Unit 4: Chemical Bonding	
8	Unit 4: Chemical Bonding	
9	Unit 5: Chemical Reactions	
10	Unit 5: Chemical Reactions	
11	Unit 6: Motion	
12	Unit 6: Motion	
13	Unit 7: Newton's 3 Laws of Motion and Forces	
14	Unit 7: Newton's 3 Laws of Motion and Forces	
15	Unit 8: Energy and Waves	
16	Unit 8: Energy and Waves	
17	Unit 9: Electromagnetism and Circuits	
18	Reviews for Final exam / Final Exam	